**Sneads Ferry Shrimp Scamper Dixon High School Scholarship**

STATEMENT OF PURPOSE

 The Shrimp Scamper committee would like to provide a scholarship fund for the purpose of encouraging a continued education in Health, Nutrition, or Education for a deserving Dixon Senior Student. The Shrimp Scamper Committee hopes that these scholarships will help encourage students to participate in healthy choices and healthy life choices.

ELIGIBILITY

1. This scholarship will be based on a point system for several things including but not limited to; scholastic rank, proof of healthy habits, participation of Sneads Ferry Shrimp Scamper 5k, type of college major, and answers to questions on the application.
2. Must be a senior that has attended Dixon High School for the full year of their senior year.
3. Graduating senior attending a 2 or 4 year college.

AMOUNT OF SCHOLARSHIP AND METHOD OF PAYMENT

 The Shrimp Scamper committee will make the appropriate scholarship funds available and made payable to the recipient’s school of choice upon the completion of the 1st semester and all requirements fulfilled.

BASIS FOR SELECTING WINNERS

 Applicants for the scholarship will be expected to complete, and meet all of the requirements set forth in the official application.

 All applicants will submit a copy of their high school transcript with the application.

 This is an anonymous decision. We will not know the name of the student, nor will we see a picture. Winners will be selected by the Sneads Ferry Community Council Scholarship Committee. Winners will be notified in writing.

OBLIGATIONS OF SCHOLARSHIP WINNERS

1. The winners must enter school not later than the fall term of the year in which the award is made.
2. They must take a standard number of courses and maintain at all times personal scholastic standards as prescribed by the institution.
3. The winner must complete the first year of school without any failed or withdrawn classes. The committee will request and the student will authorize the school to make a periodic progress report on all scholarship recipients during their first full year at the institution, including a copy of the first year transcript.
4. If the winner should fail to live up to these obligations, or should leave school, the committee has the right to request any funds unused be given back to the committee to be used for the following scholarship year.

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**About the Shrimp Scamper:** Future Development of programs to enhance Awareness for Wellness. We would like to invest in our community’s future; our children. Our long range goal is to expose the children of our community to the healthy choices in life and to promote education in health and our schools. In a generation where your cell phone can check emails, download music and check your bank account, we see the presence of technology, but are hoping to also remind our youth, that life does not start and stop in front of a game system, tv or computer. There is life around us that helps us stretch our legs, get our blood pumping and remind us to breath deep, then exhale. We want to promote a balanced youth of strong hearts and active minds.

**THE FOLLOWING PAGES WILL NEED TO BE COMPLETED IN FULL. DO NOT LEAVE ANY BLANKS. IF YOU NEED ANY ADDITIONAL SPACES TO ANSWER THE QUESTIONS PLEASE USE THE BACK OF THE PAGE AND NUMBER YOUR ANSWER COORDINATING WITH THE QUESTION. THE LAST SECTION WILL BE TWO ESSAY QUESTIONS OF WHICH YOU GET TO CHOOSE THE TOPIC. THERE ARE SEVERAL CHOICES PRESENTED. EACH QUESTION NEEDS TO BE A MINUMUM OF 100 WORDS.**

**This page will not be going to the Shrimp Scamper committee. You will turn this page into the guidance counselor and be assigned a number. We will not know your name, race, or any personal info other than the answers you give us on the scholarship questionnaire.**

**This scholarship will be based on points. The 3 students with the most points will have their applications presented to the entire voting committee and the committee will vote on who the winners are. Please put thought into the essay questions, as they will be awarded the most points.**

 Full Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mailing Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Parents / Guardian Contact name and phone number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Guidance Office assigns:**
Number you have been assigned is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please make sure the number above is the same number at the top of the next page.**

**Return to Guidance by April 3, 2017**

**Sneads Ferry Shrimp Scamper Dixon High School Scholarship**

ASSIGNED #\_\_\_\_\_\_\_\_\_\_\_\_ AGE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Years attended Dixon High School \_\_\_\_\_\_\_\_\_\_

1) Have you applied for college? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) What colleges have you applied to? A\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ B\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ C\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ D\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) Have you been accepted into a college? If so, where? A\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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4) What is your projected major for college? If undecided, what are your top 2 Choices?

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5) What job would you like to have after completing college? If undecided, list your top two choices;

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6) What appeals to you the most about your possible career?

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7) Have you attended the Sneads Ferry Shrimp Scamper 5k? If So, What Years?

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8) Did you participate in the walk/run, or were you there to watch or volunteer?

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9) What did you like most about the event? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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10) What type of events would you recommend the Shrimp Scamper do in the future to bring “Awareness to Wellness “.

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11) Mention some physical activities that you participate in. How many hours a week do you participate in these activities? (This can include school and recreation sports or hobbies such as surfing or swimming etc)?

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12) What type of physical activity do you spend the most time doing?

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13) What school or community affiliated sports, clubs, or volunteering did you participate in this year?

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14) What is your GPA currently?

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15) Have you ever been on “A” honor Role? If so, when and how many times have you achieved this?

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16) Have you ever been on “A-B” honor Role? If so, when and how many times have your achieved this?

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17) What is a compliment you have received, an accomplishment, or something that you are proud of?

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18) If employed how many hours a week do you work? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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For your Essay Question, please pick TWO of the following to write on. Each essay must be at least 100 words.

Please use a separate piece of paper for each. Hand written only, legible

1. What would be one thing you would change about your school lunch if you could?
2. What do you think would help spread enthusiasm, knowledge, and promote healthy choices for school age kids?
3. What do you think is the single biggest reason for children obesity?
4. Who do you feel has had the most influence on you to be a healthy person and why?
5. If you could create a program to help all children of all ages to know and understand the importance of physical activity, healthy choices in eating, and the importance of learning, what would you do?